

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£N/A
Total amount allocated for 2021/22	£15,556
How much (if any) do you intend to carry over from this total fund into 2022/23?	£N/A
Total amount allocated for 2022/23	£17,590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,590

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			20.8%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to be engaged in regular, high quality PE at school. Children at Laceyfield will engage in active provision during Laceyfield wrap around care. Children at Laceyfield will enjoy an active, healthy lifestyle. Children at Laceyfield will increase their physical activity at lunch times. All pupils will engage in a range of non-competitive activities at lunch times. Encourage and reward whole school events 	<ul style="list-style-type: none"> To increase physical activity and structured play opportunities at break times To provide a range of active after school clubs in school. To continue to provide sports clubs at lunch times To purchase and provide new for indoor and outdoor equipment, ages 3 – 7. JB sports coaches to provide a range of organised activities at lunchtimes. Pupil voice 	£3,660	<ul style="list-style-type: none"> An increase in numbers of pupils engaging in lunch and after school clubs. An increase in physical play at lunch and break times due to new play equipment. Pupils are actively engaged during wrap around care leading to improved behavior and a regulated start to the school day New friendship groups have emerged through organised events and pupil's self-esteem has been boosted. 	<ul style="list-style-type: none"> Rotation of after school club participants to increase engagement of the least active children Develop long-term plan to ensure provision is varied and progressive. Further opportunities throughout the day to reach the government target of 30 minutes of physical activity per day. To take part in walk to school week in 2023/24.

			<ul style="list-style-type: none"> TA/duty staff have been timetabled to organize activities at break times. 	<ul style="list-style-type: none"> Staff voice – further training for TAs may be necessary Pupil voice Restock of equipment with 23/24 funding
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide the necessary equipment to allow for quality first HQPE teaching. To provide sensory circuits to ensure adaptability to all needs Implement Happiness Ambassadors to support physical and mental health at break times 	<ul style="list-style-type: none"> Restocking of stock where necessary to continue teaching from MTP Jumpers/lanyards/training Sensory circuits provision – 2 staff daily to meet needs of KS1 children 	£4,285	<ul style="list-style-type: none"> Pupils are engaged in PE lessons without periods of inactivity: all pupils can participate more. Happiness Ambassadors are available during break times to support pupils with playtime games and restorative needs. Pupils are able to access lessons in a regulated manner at the start of the day. Additional sensory space has been created to ensure access is available throughout the school day to those who need additional 	<ul style="list-style-type: none"> Raise the profile of Laceyfield PE via social media channels. CPD for all staff to ensure Get Set 4 PE is being followed and that pupil participation is high. To recruit new Happiness Ambassadors and provide training to support with break time activities and regulation. Staff voice Pupil voice

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • CPD opportunities to ensure staff develop their knowledge of PE skills and develop a range of quality teaching approaches. • Teachers will feel confident delivering PE lessons that cater for all. • Purchase scheme of work support the delivery of HQPE • Subject leaders to from KS1 and KS2 to meet for discussion and monitoring 	<ul style="list-style-type: none"> • Subject leaders to trial several schemes. • Opinion of SOG before purchasing chosen scheme • Equipment restock to ensure staff have all appropriate resources to deliver high quality lessons • Meet for 2 hours per half term (6 hours total) • CPD sessions in conjunction with coaching company (JB sports) • TA playtime games support 	£7,125	<ul style="list-style-type: none"> • Increased competency and confidence of all staff when delivering PE lessons. • Quality teaching and learning. • Staff to become familiar with new PE scheme before roll out in September 2023 • Workload reduction with staff able to discuss next steps, place orders etc. • Teaching staff are refreshed on ideas, skills and knowledge to support the delivery of HQPE 	<ul style="list-style-type: none"> • Utilise Get Set 4 PE • Staff will teach PE with confidence. • Continued sports coaching and clubs. • Monitoring of new scheme – drop ins for all year groups each term • Pupil voice • Staff voice and evaluations • PE leaders support • TA games and training • Club organisation • Event organisation
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.9%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ● To engage in a variety of different activities across the year. ● To provide a broad range opportunities for <i>all</i> children to enjoy physical activity. ● To provide a broad range of extra-curricular clubs offered to KS1 pupils 	<ul style="list-style-type: none"> ● 2 clubs per week with coaching company ● 2 additional clubs with school staff 	<p>£2,450</p>	<ul style="list-style-type: none"> ● Monitoring of pupils attending extra-curricular clubs 	<ul style="list-style-type: none"> ● Ensure PE and extracurricular activities continue to be exciting and interesting. ● To use cross-curricular links through the 'Be well' approach. ● Continue to ensure after school and lunch clubs provide a range of engaging physical activities ● Continue to use pupil voice to inform after school club provision. ● Explore the possibility of having a visit for each year group (swimming, back to bear, climbing, tennis etc) ● To develop links with local sports clubs ● To explore the

				<p>possibility of investing in balance bikes, to enable a bikeability extra-curricular club.</p> <ul style="list-style-type: none"> • To explore the possibility of workshops providing a broad range of sports, for example Dan the skipping man. • Raise the profile of girls participation in sport
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Sports days with parental involvement • An introduction to competitive sport and team games during PE lessons 	<ul style="list-style-type: none"> • Sports challenges during National School Sports week • Sports days for all year groups attended by parents and carers. 	£70	<ul style="list-style-type: none"> • Children took part in year group sports days attended by parents. • 'Scores on the doors' used to record scores for spring term sports. 	<ul style="list-style-type: none"> • Introduce class competitions, intra-class competitions. • Introduce KS1 intra-school opportunities. • To explore the possibility of having more parent involvement with sporting events
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Signed off by	
Head Teacher:	C. Briggs
Date:	19.06.2023
Subject Leader:	Rebecca Dean
Date:	13.06.23
Governor:	Laceyfield LGB
Date:	19.06.2023