

LaceyField curriculum overview

Year group	6	Term	Spring
Overarching question:	Are we Poles Apart?	Trip, visit or visitors:	London Trip

What will we be learning?

As Historians -

- Place events on a timeline
- Understand details of Shackleton's diary
- Use library and internet for research
- Explain the impact of Shackleton's choices
- Difference between fact, fiction and opinion.

As Geographers we will be learning about

- The different divisions of the Earth
- Deserts of the World
- Features of a desert climate
- Differences between Arctic and the UK
- 6 figure grid references

As Scientists -

- Recognise and use an electrical circuit
- Identify and understand different components of an electrical circuit

As Artists, we will -

- Try out different effects to create texture
- Develop my own style of drawing through the use of line, tone, pattern and texture?
- Draw using a single focal point and horizon to create a perspective drawing?

As Musicians -

- Convey lyrical meaning through expressive singing in a part-song with echoes
- Develop song cycles for performance, making decisions about texture, staging and dramatisation
- Learn to sing major and minor note patterns accurately
- Demonstrate planning, directing, and rehearsal skills through allocated roles, such as technicians and researchers

In PE -

- Explore balancing and sequencing in gymnastics
- Read a map accurately in orienteering
- Understand the use of space in invasion games

In Computing -

- Explore the concept of variables in programming through games in Scratch.

In RE, we will -

- Evaluate different beliefs about eternity and to understand the Christian perspective on this.

In PSHE -

-

In Languages -

- Learning how to introduce ourselves and greet other people.
- Count to 12
- Identify different objects which are used in school