

LaceyField curriculum overview			
Year group	4	Term	Spring
Overarching question:	Why settle there?	Trip, visit or visitors:	Hubbard's Hills Library

What will we be learning?

As Historians, we will be suggesting why certain events happened as they did in history. We'll focus on the events leading up to the Battle of Hastings in 1066, suggesting why certain people acted as they did. We will use textbooks and build on our past learning to look at two versions of an event, say how they differ.

As Geographers we will be learning about settlements and why many are situated near to rivers. We will look at the essential things to consider when choosing a settlement, and why some sites would not be suitable. Remotely, we will identify cities and discuss their features. We'll visit Hubbards Hills to carry out our own research, drawing and labelling our own maps.

As Scientists, we will be learning about living things and their habitats. We will be learning how to identify and classify different living things; learning how the animals are adapted to their habitats and investigating their life processes.

As Artists, we will develop our sketching techniques to show texture, such as marks and lines and begin to control the pressure of a pencil to create shading. We will learn how to thread a needle with an appropriate length of thread and cut, join and trim with increasing accuracy.

As Musicians, we will learn what the word timbre means; listen to, review, and evaluate music across a range of historical periods, including the works of Vivaldi. We will compose music based on pictures or musical structures.

In PE we will be continuing a carousel of learning with our sports coaches. We will use skills to communicate clearly with others when working as part of a team for our Outdoor and Adventurous Activity. In OAA, we'll also be able to complete an orienteering course more than once and begin to identify ways of improving completion time. In tennis, we will use a racket to hit a ball with accuracy and control. We will learn how to accurately serve underarm and build a rally with a partner. In gymnastics, time will be spent learning how to balance, travel and make shapes.

In Computing, we will be looking at repetition and loops within programming and we will write programmes to create shapes and patterns.

In RE, we will be studying Judaism looking at places of worship, symbols and celebrations.

In PSHE, we will be exploring our hopes and dreams. We will discuss how to overcome disappointment, set goals and celebrate our successes.

In Languages, we will be learning how to count up to 12 in French; sing a counting song; say your age and ask others how old they are.

