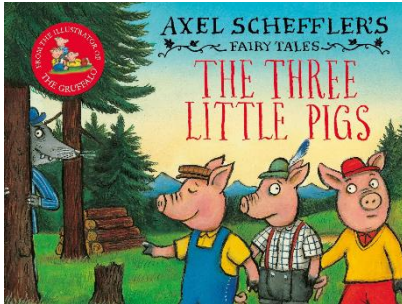
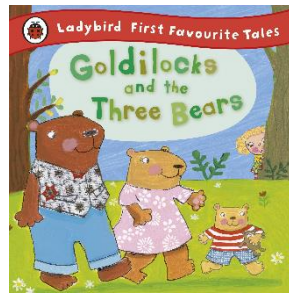


Our Key books

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Time to Talk

How many fairy tales can you name?

What is your favourite fairy story?

Who is your favourite character?

Can you tell a story using
Once upon a time?

Key Vocabulary:

Once upon a time,
happily ever after, first,
then, next, bears,
Goldilocks, one, two,
three, pigs, big bad wolf,
straw, bricks, sticks,
house,

Songs and Rhymes

Wind the bobbin up

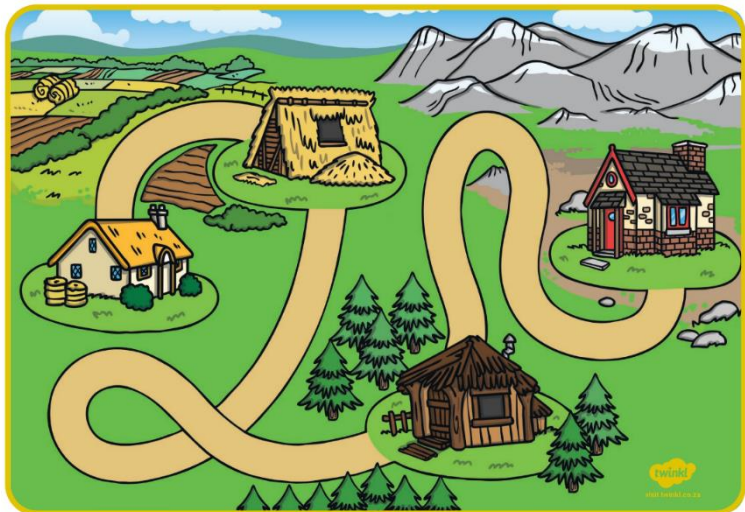
Twinkle Twinkle

When Goldilocks went to
the house of the bears.

Incey Wincey Spider

Hickory Dickory Dock

Sleeping Bunnies



The Three Little Pigs Home Learning Challenge

After The Three Little Pigs had got rid of the Big Bad Wolf, they enjoyed living together in the brick house. However, after a while they decided it was too small for all of them and they needed to build a new house. Draw a picture of a new house that all of the Three Little Pigs could live in.



Can you think how The Three Little Pigs in the story are different to real pigs?



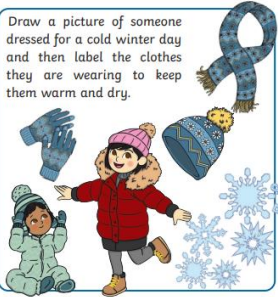
Tell a grown-up the story of The Three Little Pigs. Remember to use different voices for the characters. You could even act it out together!

Build a model of a house that you think would stay standing when the Big Bad Wolf huffed and puffed. You could try blowing it with a hairdryer to test it out.

Winter

Home Learning Challenges

Draw a picture of someone dressed for a cold winter day and then label the clothes they are wearing to keep them warm and dry.



On winter mornings, the ground often looks white with frost. Ask a grown-up to help you investigate the frost and find out what it is and where it comes from.



Go on a winter walk with a grown-up and look around to see the things that have changed since the summer.



Sammy squirrel hid 3 nuts for the winter. He has already eaten 2 of them. How many nuts has he got left? You could draw a picture or use your fingers to help you work out the answer.



We're Going on a Bear Hunt

twinkl

WALKER BOOKS



family



bear



long wavy grass



deep cold river



thick oozy mud



big dark forest



swirling whirling snowstorm



narrow gloomy cave



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3 4 5 6 7 8 9 10 11 12

1 2 3 4 5 6 7 8 9 10 11 12

Literacy

Our focus books this term are:



Maths

We will continue to learn counting songs.

We will learn to count by rote to ten.

We will consolidate our learning about one and two

We will meet Numberblock Three, Four and Five

We will learn about the numeral and the representation of three, four and five.



Physical Development

We will continue our development of dough disco. We will be moving onto the next step of our Squiggle program, Wiggle me into a Squiggle. We will always be working to develop our core strength and the strength in our pivots in preparation for mark marking. The bears will be learning to copy some of the letters in their names. The Cubs will be learning to apply meaning to the marks they are making.

PSED

1. Challenge

I understand what a challenge means

2. Never Giving Up

I can keep trying until I can do something

3. Setting a goal

I can set a goal and work towards it

4. Obstacles and Support

I know some kind words which can encourage people

5. Flight to the Future

I can start to think about the jobs I might like to do when I'm older

6. Footprint Awards

I can feel proud when I achieve a goal



Understanding the World

We will explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.

We will be exploring magnets and enjoying exploring the season of winter.

We will learn about China and investigate how the Lunar New Year is celebrated.