



Diary of a Time Traveller - Where will history take us?

As Writers, we will...

Use a range of expert vocabulary choices.

Organise information using subheadings and paragraphs

Create a non - chronological report for an information book.

Write narrative based in the Stone Age.

Use grammatical features such as conjunctions, prepositions, expanded noun phrases and fronted adverbials.

As Scientists we will...

Compare and group together different types of rocks on the basis of their appearance and physical properties.

Describe how fossils are formed.

Recognise that soils are made from rocks and organic matter.

Our visit/visitors will be...

Louth Library

Our core texts are..

Diary Of A Time Traveller

Various information texts (books and online) about Rocks.

Stone Age Boy

As Historians, we will..

Find out about the changes in Britain from the Stone Age to the Iron Age.

Compare life in Britain during this time period with the other ancient civilisations that we have already studied (Egypt and Greece)

Use a timeline to compare when these civilisations occurred.

As Engineers, we will...

Construct shelters considering which materials would be the best to choose and how to effectively combine them.





As Mathematicians,
we will...

Calculate how long ago our three ancient civilisations happened.

As Artists, we will...

Draw cave pictures using a range of natural materials that would have been available to Stone Age people.

Sculpt Stonehenge.

As Theologists and
reflective bees, we
will...

Look at families and consider how they can be similar and how they can be different.

Think about how people in a family care for one another and how they show that they care

Read significant stories from the Bible to find out about Jesus' life and the miracles that he performed

