Where will we plunder next?

As musicians, we will...

Listen to and learn our own

Use our voices expressively and

creatively by singing songs,

speaking chants and rhymes.

Listen with concentration and

understanding to a range of

high quality recorded music.

pirate shanty.





As writers, we will...

Write instructions for how to be a good pirate.

Write our own non-chronological reports about pirates.

Write a recount of our own experiences.

Write a letter in a bottle to send to a pirate.

As mathematicians, we will...

Recognise repeated addition and represent these with multiplication equations.

Calculate multiplication problems using the 2, 5 and 10 times tables.

Divide by sharing and grouping.

Learn the properties of 2D and
3D shapes.

As scientists, we will...

As artists, we will...

Use drawing and painting to

develop and share our ideas,

experiences and imagination.

Describe similarities and

differences between different art

practices and disciplines, making

links to our own work.

Investigate the properties of everyday materials and decide which materials will be most suitable for building a pirate ship. We will investigate which materials are waterproof and which will float or sink.

As active bees we will...

Learn about balance and have an awareness of our bodies in dance.

Learn to copy and repeat a taught dance sequence.

Begin to learn basic hockey techniques such as dribbling and passing.

As geographers, we will...

Name and locate the world's seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

Identify key geographical features.

We will be reading...

Shiver me Timbers by Oakley Graham

Walter the World's Worst Pirate

As citizens, we will...

Consider how people and other living things have different needs.

Learn about the differences between needs and wants.

Learn that money needs to be looked after, and different ways of doing this.

