

# What did the Romans do for us?



**As historians, we will ...**

- Learn how Roman rule shaped Britain
- Research Roman hierarchy, slavery and architecture
- Research and re-enact famous Roman Battles
- Learn about famous influencers that lived throughout the Roman Reign

**As artists, we will ...**

- Research, design and create mosaics
- Research, design, create and product test Roman shields.
- Combine art, D&T and science to recreate the eruption of Mount Vesuvius

**As scientists, we will ...**

- Combine art, D&T and science to recreate the eruption of Mount Vesuvius
- Study states of matter and how the Romans manipulated water to their advantage

**As writers, we will ...**

- Write in first person when we create a Roman diary entry
- Create a non-chronological report all about the Romans
- Use our vocabulary to describe famous Roman places, traditions and events
- Write instructions based on our science and D&T projects

**As presenters, we will ...**

- Test and demonstrate our Roman Shields whilst assembling in defensive formations
- Have class debates and discussions around Roman life and make decisions as if we were the emperor



**As mathematicians, we will ...**

- Look at the value of each digit and we study Place Value
- Use the four operations (add, subtract, multiply and divide) with 4 digit numbers
- Count squares and use rulers to find area and perimeter

**As citizens, we will ...**

- Contact different museums and historians
- Survey the public to find out what their favourite invention is
- Create a virtual exhibition to show case our inventions

**As geographers, we will ...**

- Examine various natural disasters
- Research the 'Ring of Fire' with a focus on Mt Vesuvius
- Use maps to assess the reach and power of the Roman Empire
- Look at links between rivers and mountains

**We will be reading...**

- 'Escape from Pompeii' - Christina Balit
- 'My Story: Roman Invasion' - Jim Eldridge
- 'Romans on the Rampage' - Jeremy Strong

