**LaceyField Pupil Premium on a Page**

At Eastfield Infants’ and Lacey Gardens Junior Academy, we want to provide a clear and consistent culture of high aspirations and positive learning behaviours for all pupils.

In order to achieve this, we have to actively remove barriers (internal and external) for our most disadvantaged pupils.

**We do what is right for our tiny humans so that they can be the best version of themselves.**

**Our Aims and Purpose**

* Academy provides a caring and supportive learning environment
* Provision of QFT for all pupils.
* Positive learning behaviours are expected at all times.
* Clear routes for social, behavioural and emotional support.
* High % attendance.
* Parental support and engagement in learning and shared high aspirations.

**How do we do it?**

* Access to QFT for all pupils.
* Internal Barriers to learning removed.
* External barriers are addressed with support for families.
* LaceyField provides inspirational learning opportunities that are enriched to provide a rich knowledge base and cultural capital for all pupils.

**The fundamentals**

* PP SLT Lead to champion all work completed with PP pupils.
* We will address underachievement and raise aspirations.
* We will involve home learning and engage parental support to help achieve our goals.
* No child will feel too hungry to access learning.
* Emotional support and well-being will be the heart of our vibrant school.
* Every individual child and family will have access to behavioural, social and emotional support that they need.
* Positive learning behaviours are expected across the whole academy site.
* Attendance is monitored continually and barriers removed.

**Monitoring**

* The SLT PP Champion will monitor the progress and achievement of all disadvantaged pupils.
* They will listen to the voice of the child and ensure that needs are met.
* Engage with families and share raised aspirations and encourage involvement with their own child’s learning.
* Review pupil premium spending and review and evaluate impact.
* Report to Governing body achievements and impact and future plans.
* Yearly reports and reviews shared on School websites.
* Latest research and reports on the impact of pupil premium spending considered and reflected on.

Pupil Premium Responsibility: Linda Spence & Mary Waters

**Pupil Premium Spending Overview 2020/21**

**Quality Teaching for All** (£155,000 EF/£235,000 LG)

**Staffing**

* Support in the Classroom
* Nurture Team including Parent Support Officer
* SLT/MLT leadership
* SEND support
* 1:1/Small Group support

**Innovative Curriculum and enrichment**

* Laceyfield curriculum project approach through PoR
* Collaborative planning in Kingdoms
* Laceyfield ‘Beehaviours’ support support and maximise learning time
* Subsidised support for curriculum enrichment (JB Sport)
* Rich talk and building of oracy skills
* Mini Police School Project
* Well-being KS2 project (Year 3 / Y6 Transition)
* Educational Visits/Visitors

**Pastoral Support** (£ 25,000 EF/ £25,000 LG)

**Overcoming Barriers**

* Nurture breakfast for all
* Fruit Bowls
* Restorative, positive regard ethos to support behaviour
* Attendance Monitoring - SR KS
* Parental Engagement - Parent Support Officer appointed
* Delivery of effective interventions (Academic & Behaviour)
* Caring and supportive environment
* Staff communicate effectively through CPOMS
* Appropriate small steps and achievable outcomes for SEND
* Supporting high aspirations and removal of barriers to learning for our most vulnerable children.

**Identification of PP pupils**

* Arbor
* EYPP admin support when starting the academy
* Pupil Progress Meetings
* X in the back of PP exercise books